Translanguaging Education: Critiquing language and bilingual education

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This talk critiques some of the central issues of policy and practice in bilingual education, language education and education in general from a Translanguaging perspective. It emphasizes the importance of education as developing criticality in the learners and the co-construction of knowledge by the instructors and the learners together. The Translanguaging perspective aims to push and break boundaries of languages, cultures and education systems. In doing so, it transforms learning and the subjectivities of the learner.

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